TEACHING, LEARNING, ASSESSMENT AND CURRICULUM COMMITTEE

Constitution

1. The Committee shall comprise at least 5 governors and the headteacher or his/her nominee.
2. The committee and chair (who cannot be the headteacher) shall be elected annually by the Governing Body.
3. The Quorum shall be three.
4. The Committee shall meet at least once a term prior to the full meeting of the Governing Body to which it will give a report.
5. All governors are welcome to attend meetings but will not have voting rights.
6. The Committee may invite others to attend meetings in an advisory capacity but such persons shall have no voting rights.
7. The Chair is responsible for drafting the agenda in consultation with the headteacher and the clerk who shall distribute the agenda and supporting documents before the meeting.

Terms of Reference

- To monitor and evaluate current school performance at all levels in relation to teaching, learning and assessment, mindful of the current Ofsted framework's criteria for evaluating standards in schools.
- To monitor and evaluate the quality of learning and student progress.
- To evaluate the quality of leadership of teaching, learning and curriculum.
- To monitor and evaluate progress towards raising standards of teaching, learning and assessment and monitor the quality of teaching.
- To have an overview of the implementation of curriculum intent.
- To ensure the quality of wider learning; preparation for life.
- To have regard to student voice and attitudes to learning.
- To evaluate the accuracy of the school's judgements regarding the quality of teaching, learning and assessment.
- To evaluate the progress being made by students, and groups of students, such as pupil premium, SEND and most-able, as a result of educational provision and the impact of curriculum intent.
- To support and challenge this central aspect of school provision by active engagement through monitoring and training.
- To review and advise the Governing Body on the adequacy of the School Curriculum in all Key Stage areas with special attention being given to its breadth and balance, National Curriculum requirements, areas for development and monitoring of action plans.
- To review and approve relevant policies.
- To consider and advise the Governing Body on matters relating to additional and special educational needs including the progress of disadvantaged, most able and SEND students.
- To consider and advise the Governing Body and Headteacher in all matters relating to staffing.
- To increase understanding of current issues regarding teaching, learning and assessment, and how standards are secured across the school.
- To be aware of issues around staffing, finance and premises, pastoral care and other matters which may affect the discussions and recommendations of this committee.

- To support the staff and ensure that all members' contributions to school are properly recognised.
- To be aware of, discuss and advise the Governing Body over any concerns raised by staff.

Adopted by the FGB on 9th July 2026

Review: Summer 2027